

SBDM Standing Committees

Curriculum, Instruction and Assessment

Responsible for determining the curriculum needs that will lead students to accountability goals. Curriculum will be aligned with goals, academic expectations, core content and state and national standards. Assess the needs of the school and develops a plan to address the identified needs, objectives, and make recommendations to the school council. Organization, implementation of CATS (state accountability) testing and rewards for CATS (state accountability) testing.

Budget and Resources

Develop a budget that includes all funds allocated to the school council and make a recommendation to the school council to fund priorities as listed in the school improvement plan, include in the budget a recommendation for expenditures for purchasing instructional materials and supplies complete additional assignments from the school based decision making council.

Climate, Discipline & Safety

Review and recommend to the council changes in the discipline. Working with the KIDS Team to improve school atmosphere, promote respectfulness, achievement, honor and school pride. The climate of the school shall be assessed through a school-wide survey. Changes will be made as a result of the survey. Safety shall be assessed each year based upon a report from the principals.

Public Relations & Communications & Student Recognition

To promote the accomplishments and achievements of our students and student activities through various media formats (TV, newspaper, e-mail distributions, etc.) and within the school through various activities.

Professional Development & CSIP

Implementation of the professional development included in the (Continuous) School Improvement Plan, which is addressed yearly upon the needs identified by the CATS (school accountability testing) data analysis. The CSIP dictates the Professional Development at the building level. PD funds beyond the CSIP must be arranged through the principal.

Student Assistance Team (SAT)

Staff will meet to work with students referred to the team for targeted, specific interventions for the entire family.