

# Cane Ridge Elementary Comprehensive School Improvement Plan (CSIP) 2020-2021

## Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

## Operational Definitions

**Goal:** Long-term three to five year targets based on the required school level goals. Elementary/middle schools must have goals for proficiency, separate academic indicator, achievement gap, and growth. High schools must have goals for proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness. Long-term targets should be informed by The Needs Assessment for Schools.

**Objective:** Short-term target to be attained by the end of the current academic year. There can be multiple objectives for each goal.

**Strategy:** An approach to systematically address the process, practice, or condition that the school will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma, Shipley, Baldrige, etc.*).

**Activity:** Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

**Key Core Work Processes:** A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

**Measure of Success:** Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative, but are observable in some way.

**Progress Monitoring:** Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals.

**Funding:** Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

### Requirements for Building an Improvement Plan

- There are six (6) required district goals: proficiency, separate academic indicator, achievement gap, graduation rate, growth, and transition readiness.
- The required school goals include the following:
  - For elementary/middle school, these include: proficiency, separate academic indicator, achievement gap, and, growth.
  - For high school, these include: proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness.

### 1: Proficiency Goal

Goal 1- Horizon Goal: By May 2024 Cane Ridge Elementary will increase the proficient/distinguished percentage in Reading from 49.6% to 76% and in math from 39% to 70.75% as measured by state required academic assessment.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By May 2021 Cane Ridge Elementary will increase the proficient/distinguished percentage in Reading from 49.6% to 58.4% and in math from 39% to 49.58% as measured by state required academic assessment.	Analyze curriculum and program effectiveness through the PLC process, Vertical Alignment Teams, and Leadership	Administrators and teachers will analyze the instructional program effectiveness through weekly PLC meetings, monthly Vertical Alignment	Student achievement levels will increase as measured by KPREP MAP, and common assessments.	Fall MAP Winter MAP Spring MAP Spring KPREP Common assessments  **Data analysis will guide	\$0

	meetings. (KCWP 1)	Team meetings, and bimonthly Leadership Team meetings where our staff will review student achievement data to determine the best uses of time and resources.		curriculum adjustments, planning, and RTI placement.  **30-60-90 day planning	
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**2: Separate Academic Indicator**

Goal 2: By May 2024 Cane Ridge Elementary will increase the proficient/distinguished percentage in Science from 24.6% to 62.3% as measured by state required academic assessment.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By May of 2021 Cane Ridge Elementary will increase the PD% in Science from 24.6% to 37.16% as	Develop and implement a systematic approach for	Through weekly PLC meetings, monthly Vertical Alignment Team meetings, and	Student achievement levels will increase as measured by KPREP and classroom	K-PREP Classroom assessments	\$0

measured by the state required academic assessment.	designing and delivering high quality science instruction in order to ensure that all students are successful. (KCWP 2)	bimonthly Leadership Team meetings teachers and administrators will review science standards and student achievement data to determine the best uses of time and resources.	assessments.		
		Administrators will change master schedule for 4 <sup>th</sup> grade to include dedicated science teacher.	Student achievement levels will increase as measured by KPREP and classroom assessments.	K-PREP Classroom assessments	\$0
		Administrators and PTO will purchase Technology resources and consumables to support Science instruction in grades k-5. (Mystery	Student achievement levels will increase as measured by KPREP and classroom assessments.	K-PREP Classroom assessments	- General Funds- Generation Genius & Mystery Science

		Science, Generation Genius, consumables needed for experiments in STEM.			
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**3: Achievement Gap**

Goal 3 Horizon Goal: By May 2024 Cane Ridge Elementary will increase the proficient/distinguished scoring percentage of students qualifying for economically disadvantaged from 38% PD to 69% in reading and from 29% PD to 64.5% proficient and distinguished as measured by state required academic assessment.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By May 2021 Cane Ridge Elementary will increase the proficient/distinguished scoring percentage of students qualifying for economically disadvantaged from 38% PD to 48.33% in reading and from 29% PD to 40.83% proficient and distinguished as measured by state required academic assessment.	Implement support processes for students in the economically disadvantaged student gap group, through RTI, Reading Recovery and Rise Groups. (KCWP.5)	Teachers will adjust instruction for GAP group students based upon common assessment data reviewed at weekly PLC meetings.	GAP group students performing above 80% on common assessments will increase. Percentage of students performing at Proficient and Distinguished levels will increase on	Common Assessment + Data MAP K-PREP  **Data analysis will guide curriculum adjustments, planning, and RTI placement.	\$0

			<p>MAP and K-PREP</p> <p>Student data will be analyzed using a common assessment by gap groups. (Grade Cam)</p>		
		<p>RISE in grades 1-5 for the bottom 20% according to MAP. Reading Recovery for 1<sup>st</sup> grade</p>	<p>GAP group students performing above 80% on common assessments will increase. Percentage of students performing at Proficient and Distinguished levels will increase on MAP and K-PREP</p> <p>Student data will be</p>	<p>Common Assessment + Data MAP K-PREP</p> <p>**Data analysis will guide curriculum adjustments, planning, and RTI placement.</p>	\$0

			analyzed using a common assessment by gap groups. (Grade Cam)		
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**4: Growth**

Goal 4 Horizon Goal: By May of 2024, Cane Ridge Elementary will decrease the percentage of students scoring below proficiency in reading from 50.4% to 24% and in math from 61% to 29.25% as measured by state required academic assessment.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By May of 2021, Cane Ridge Elementary will decrease the percentage of students scoring below proficiency in reading from 50.4% to 33.9% and in math from 61% to 50.42% as measured by state required	Develop and implement a system for effective RTI designed to focus on closing the achievement gap for all students scoring below proficiency. (KCWP 5)	Monthly RTI meeting will take place with teacher, interventionists, PLC teams, and administrators where all Tier 2 and Tier 3 students are discussed and interventions are evaluated specifically for each student.	MAP percentile score will increase.	Fall MAP Winter MAP Spring MAP	\$0

academic assessment.		Weekly Behavior Team meeting will take place with administrators and counselors to discuss all Tier 2 and Tier 3 behavioral data using Tableaux in IC and behavior charts to formulate next steps for individual students	Decrease d behavior incidents in IC for school and bus.	Tableaux and Behavior Data	\$0
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