

Bourbon County High School Continuous School Improvement Plan CSIP 2020-2021

Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

Rationale: The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district's CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district's course to their DESIRED STATE. Here are the operational definitions of each:

Goal: Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

1: Proficiency Goal

Goal 1: Increase the percentage of students scoring Proficient/Distinguished in Reading from 44 to 72 and in Math from 39.4 to 65 by 2023-2024, as measured by state assessment data.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the percentage of students scoring proficient/distinguished in reading from 44% to 51% and in math from 39.4 to 45.8% by 2021, as measured by state assessment data.	Develop and implement a system to continually assess, review, revise, and receive support in curricular alignment in reading and math.	Building level administration, in conjunction with reading and math PLC teams, will ensure curricular, assessment, and instructional alignment reviews are an ongoing action of the PLC's planning process. The team will meet consistently to discuss outcomes, provide feedback, and plan next steps.	Implementation of PLC protocol will be documented and monitored through 30-60-90 planning. Annual objective will be monitored by intentional analysis of student data through use of data questions.	30-60-90 day plan will be monitored and updated monthly.	\$

2: Gap Goal

Goal 2:
 Increase the percentage of students in the Consolidated Student Group scoring proficient/distinguished in Reading from 24.1% to 45.0% and Math from 19.2% to 35% by the year 2023-2024, as measured by state assessment data.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the percentage of students in the Consolidated Student Group scoring proficient/distinguished in Reading from 24.1% to 29.3% and Math from 19.2% to 23.2% by the year 2021, as measured by state assessment data.	Develop a system to design and deliver assessment literacy that enables students to take responsibility for their own learning and improves student motivation and enables students to be in control of their own learning.	Utilize the district tracking system for the monitoring of student achievement progress by learning targets and standards.	Building level administration and PLC teams will facilitate the implementation of the data protocol to support student ownership of their learning.	30-60-90 day plan will be monitored and updated monthly.	\$0
		Building level administration, in conjunction with the special education PLC team, will meet bi-monthly to discuss individual student needs, analyze current student data, and consider revisions to program and instruction plans.	Implementation of special education PLC protocol will be documented and monitored through 30-60-90 planning. Annual objective will be monitored by regular review of student data through the PLC process.	30-60-90 day plan will be monitored and updated monthly.	\$0

3: Graduation Rate Goal

Goal 3: Increase the 4-year adjusted cohort graduation rate from 89.6% to 92% by 2023-2024, as measured by school report card data.					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the 4-year adjusted cohort graduation rate from 89.6% to 90.2% by 2021, as measured by school report card data.	Develop a system in college and career pathways to design and deliver assessment literacy that enables students to take responsibility and control of their own learning and improves student motivation.	Teachers, administrators, counselors, students, and parents will develop individualized plans that ensure students have an avenue to graduation and a pathway to transition readiness.	Building level administrators and counselors will document student tracking spreadsheets to track paths to graduation and transition readiness goals of individual students.	30-60-90 day plan will be monitored and updated monthly.	\$0
		School leadership will use data analysis to determine the most appropriate programming for each individual student including options for supplemental programming such as: SUCCESS, CLC, BGA, or other alternative educational programming.	Building level administrators and counselors will utilize Infinite Campus tools to assess each student's need for supplemental programming and track graduation rate as measured by the school report card.	30-60-90 day plan will be monitored and updated monthly.	\$0

4: Growth Goal (N/A at the high school level)

5: Transition readiness Goal

Goal 5: Increase the percentage of 12 th grade students who are transition ready from 65.2% to 80% by 2023-2024, as measured by state and local CCR data.					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the percentage of 12 th grade students who are transition ready from 65.2% to 68.9% by 2021, as measured by state and local CCR data.	Develop a system in college and career pathways to design and deliver assessment literacy that enables students to take control of their own learning and improves student motivation.	Counselors and Administrators will meet with all students grades 9-12 regularly throughout the school year to review current performance, distance from goal and next steps to goal attainment.	Documentation of goal setting will be reflected through student ILPs.	30-60-90 day plan will be monitored and updated monthly.	\$0

6: Other- Separate Academic Indicator Goal

Goal 6: Increase the percentage of students scoring Proficient/Distinguished in Writing from 50.3% to 75.1% by 2023-2024, as measured by state assessment data. Increase the percentage of students scoring proficient/distinguished in Science on the CERT/ACT from 42.4% to 57.4%.					
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the percentage of students scoring Proficient/Distinguished in Writing from 50.3% to 56.5% by 2021, as measured by state assessment data. Increase the percentage of students scoring proficient/distinguished in Science on the CERT/ACT from 42.4% to 46.2%.	Develop and implement a system to continually assess, review, revise, and receive support in curricular alignment in writing and science.	Building level administration, in conjunction with content area PLC teams, will ensure regularly scheduled curriculum meetings and provide coaching in standards, learning targets, and assessment measures for alignment in writing and science.	Implementation of PLC protocol will be documented and monitored through 30-60-90 planning. Annual objective will be monitored by regular review of student data through the PLC process.	30-60-90 day plan will be monitored and updated monthly.	\$0